

## BEHAVIOR RATING SCALE

Child's Name \_\_\_\_\_ Teacher/Subject: \_\_\_\_\_ Date: \_\_\_\_\_

Please check the box that best describes this student's behavior in the past 6 months (or since beginning of the school year).

	Never or Rarely	Sometimes	Often	Very Often
Fails to give close attention to details or makes careless mistakes in schoolwork, at work, or during other activities (e.g., overlooks or misses details, work is inaccurate).				
Has difficulty sustaining attention in tasks or play activities (e.g. has difficulty remaining focused during lectures, conversations, or lengthy reading).				
Does not seem to listen when spoken to directly (e.g. mind seems elsewhere, even in the absence of any obvious distraction).				
Does not follow through on instructions and fails to finish schoolwork, chores, or duties in the workplace (e.g. starts tasks but quickly loses focus and is easily sidetracked).				
Has difficulty organizing tasks and activities (e.g., difficulty managing sequential tasks; difficulty keeping materials and belongings in order; messy, disorganized work; has poor time management; fails to meet deadlines).				
Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework; for older adolescents and adults, preparing reports, completing forms, reviewing lengthy papers).				
Loses things necessary for tasks or activities (e.g., school materials, pencils, books, tools, wallets, keys, paperwork, eyeglasses, and mobile telephones).				
Easily distracted by extraneous stimuli (for older adolescents and adults, may include unrelated thoughts).				
Forgetful in daily activities (e.g., doing chores, running errands; for older adolescents and adults, returning calls, paying bills, keeping appointments).				
Fidgets with or taps hands or feet or squirms in seat.				
Leaves seat in situations when remaining seated is expected (e.g., leaves his/her place in the classroom, in the office or other workplace, or in other situations that require remaining in place).				
Runs about or climbs in situations where it is inappropriate (In adolescents or adults, may be limited to feeling restless).				
Unable to play or engage in leisure activities quietly.				
Appears "on the go," acting as if "driven by a motor" (e.g., is unable to be or uncomfortable being still for extended time, as in restaurants, meetings; may be experienced by others as being restless or difficult to keep up with).				
Talks excessively.				
Blurts out answers before a question has been completed (e.g., completes people's sentences; cannot wait for turn in conversation).				
Has difficulty waiting his or her turn (e.g., while waiting in line).				
Interrupts or intrudes on others (e.g., butts into conversations, games, or activities; may start using other people's things without asking or receiving permission; for adolescents and adults, may intrude into or take over what others are doing).				