

## YOUNG ADULT LEARNING ISSUES

**Client Name:** \_\_\_\_\_ **Completed by** \_\_\_\_\_ **Date:** \_\_\_\_\_

Please place a checkmark beside any item that describes the individual noted above.

Gives up easily	Procrastinates
Takes longer than expected to complete tasks	Does not take responsibility for actions
Responds impulsively/carelessly	Makes careless mistakes
Takes "short cuts" when completing work	Loses or misplaces belongings
Avoids certain tasks	Is forgetful with daily responsibilities
Follows through on instructions	Has trouble keeping track of deadlines
Is forgetful	Is typically late to class or appointments
Says one word, meaning another	Skips class
Gets lost in thought	Manages money poorly
Has gotten in trouble with authority figures	Is a poor judge
Blames teachers or circumstances for underachievement	Does not think things through before making decisions
Has trouble getting up in the morning	Reads slowly
Struggle to keep track of assignments	Gets upset after getting a poor grade
Show poor academic preparation for class	Interrupts
Fails to finish things	Has trouble expressing self
Appears perfectionistic	Has trouble concentrating
Needs excessive reassurance	Doesn't work up to his/her ability
Borrows notes or other class materials	Performs poorly on tests
Detail-oriented	Often appears fatigued/low energy
Even when seated, some part of the body is moving	Takes longer than average to complete tasks
Appears overly focused on details	Has trouble with spelling
Repeats self	Appears disorganized
Needs quiet to work	Appears inattentive when driving
Appears disorganized	Makes unusual vocal noises
Waits until the last minute to start work	Talks too much
Has trouble retaining information	"Fiddles" with nearby objects
Erases or corrects work needlessly	Frequently asks for repetition
Does better with written directions rather than oral directions	Is overwhelmed by long-term/large projects
Not academically motivated	Loses temper quickly
Does not take good lecture notes	Is easily frustrated